

Ocean Grove Charter School 2010 Action Plan

Growth Goal 1: Increase our High School students' proficiency in Algebra 1
(School Growth Area #5 - *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Rationale: 90% of High School students scored basic or below on the STAR CST EOC for Algebra 1 in 2009
33% of our students in 2009 came to High School not prepared to take Algebra 1, but took remedial math courses instead
100% of our economically disadvantaged students score basic or below on STAR CST EOC for Algebra 1 in 2009
SCANTRON math results seem to indicate that our students have higher math ability than they are demonstrating on STAR and CASHEE as in our 9th grade SCANTRON math results for 2009, 84% scored at or above grade level in math.

Growth Target: 54.8% of High School students will score proficient or above on 2010 Algebra 1 STAR EOC

Monitor Progress Tools: California Standards Test
Math CST results
SCANTRON results

Growth Goal 1: Increase our High School students' proficiency in Algebra 1 (School Growth Area #5 *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested learning objectives	-Educational Specialist -School Director	Administer SCANTRON and print and evaluate each student profile	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	-Newsletter articles to staff and parents -School listserve -Report to Board annually -CST reports to ESs and parents & students -SARC
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	
Education Specialist print off for students' targeted study guides from SCANTRON -based on their weak areas monthly	Education Specialist	Education Specialists evaluate work and progress monthly	SCANTRON	Ongoing	
Train Education Specialists	Curriculum Coordinator	Education Specialists' Advisors	-WebEx Education Specialist training -Title 2 funding	September each year	
Train parents	Curriculum Coordinator	Education Specialist	WebEx parent training	October each year	
Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing	

Review CST results for Math	-Education Specialist -Assessment Department	-Education Specialist -Assessment Director	-CDE Website info -School website	Within 30 days of receipt of assessment scores
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Growth Goal 2: Increase STAR English Language Arts Proficiency
(School Growth Area #1: *Student reads and writes effectively*)

Rationale: 37% of High School 9th graders scored basic and below in English Language Arts in 2009
27% of High School 10th graders scored basic of below in English Language Arts in 2009
57% of High School 11th graders scored basic and below in English Language Arts in 2009
71% of economically disadvantaged scored basic and below in English Language Arts in 2009
100% of 9th grade students SCANTRON score is at or above grade level in ELA in 2009
100% of 10th grade students SCANTRON score is at or above grade level in ELA in 2009
85% of 11th grade students SCANTRON score is at or above grade level in ELA in 2009
Our High School students averaged a score of 2.7 on a scale of 1-4 on the School-wide Writing Assignment in 2009

Growth Target: 70% of high School students will score proficient or above on 2010 Algebra 1 STAR EOC

Monitor Progress Tools: California Standards Test
ELA Results
SCANTRON result

Growth Goal 2: Increase STAR English Language Arts Proficiency (School Growth Area #1: *Student reads and writes effectively*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested learning objectives	-Educational Specialist -School Director	Administer SCANTRON and print and evaluate each student profile	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	<ul style="list-style-type: none"> -Newsletter articles to staff and parents -School listserve - Report to Board annually --CST reports to ESs and parents & students -SARC
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	
Education Specialist print off for students' targeted study guides from SCANTRON - based on their weak areas monthly	Education Specialist	Education Specialists evaluate work and progress monthly	SCANTRON	Ongoing	
Train Education Specialists	Curriculum Coordinator	Evaluation by Education Specialists' Advisors	-WebEx Education Specialist training -Title 2 funding	September each year	
Train parents	Curriculum Coordinator	Evaluation by Education Specialist	WebEx parent training	October each year	
Continue with Yearly School-wide Writing assignment	-Education Specialist -Curriculum Coordinator	-Education Specialist -Professional Growth Training -Rubric Scoring	Materials posted to school webpage	Ongoing each Fall	

Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing
Review CST results for ELA	-Education Specialist -Assessment Department	-Education Specialist -Assessment Director	-CDE Website info -School website	Within 30 days of receipt of assessment scores

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Growth Goal 3: Improve the number of students who pass both English Language Arts and Mathematics CAHSEE in 10th grade
(School Growth Area #1: *Student reads and writes effectively* and School Growth Area #5 - *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Rationale: 80% of students pass both English Language Arts and Mathematics in 10th grade
Of the remaining 20 percent, 8-10% of students did not pass a section of the CAHSEE, even with the 5 more attempts that were offered in 11th & 12th grade, and after the offered attempt after 12th grade

Growth Target: 85% of 10th graders will pass both sections of CAHSEE in their 1st attempt in 10th grade

Monitor Progress Tools: CAHSEE Results
SCANTRON Results
CST Results
CAHSEE Prep Assessment Tools

Growth Goal 3: Improve the number of students who pass both English Language Arts and Mathematics CAHSEE in 10th grade (School Growth Area #1: *Student reads and writes effectively* and School Growth Area #5: *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested CAHSEE learning objectives	-Educational Specialist -School Director	Administer SCANTRON and print and evaluate each student profile	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	<ul style="list-style-type: none"> -Newsletter articles to staff and parents -School listserve - Report to Board annually -CAHSEE reports to ESs and parents & students -SARC
Identify standards based curriculum to best meet the splintered CAHSEE skills	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	
Train Education Specialists on specific CAHSEE curriculum	Curriculum Coordinator	Evaluation by Education Specialists' Advisors	WebEx Education Specialist training	September & November each year	
Train parents on CAHSEE prep curriculum	Curriculum Coordinator	Evaluation by Education Specialist	WebEx parent training	October each year	
Use CAHSEE Curriculum Assessments to check student progress	-Education Specialist -Curriculum Coordinator	-Education Specialist -Professional Growth Training	Materials created and collected by Curriculum Coordinator and posted to school webpage	Ongoing, but prior to the CAHSEE assessment dates	
Provide Tutors for students identified as needing extra help	Education Specialist -Curriculum Coordinator	-Education Specialist	CAHSEE Grant Funding and school budget	Ongoing	
Review CST results for ELA and Math	-Education Specialist -Assessment Department	-Education Specialist -Assessment Director	-CDE Website info -School website	Within 30 days of receipt of assessment scores	

Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing
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Growth Goal 4: Increase graduation rate

Rationale: 73.1% Graduation Rate on 2009 AYP

Mobility Chart: Many of the High School students that start with Ocean Grove Charter School move on. Many come to us in 11th and 12th grade after failing at another school. 17% of 12 graders who had not passed the CAHSEE still did not pass after given the allotted three attempts in 12th grade

Growth Target: 75% of 12th graders will graduate

Monitor Progress Tools: AYP
CAHSEE Results
Student Records Office

Growth Goal 4: Increase graduation rate

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to identify specific areas of deficiency in math and ELA	- Educational Specialist (ES) - School Director	- Administer SCANTRON and print and evaluate each student profile - students can retake the test in mid-year to check progress	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	-Newsletter articles to staff and parents -School listserve - Report to Board annually -School Website postings -SARC
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Education Services Director	Staff training on selected curriculum	Ongoing	
Train Education Specialists on strategies to engage and motivate students	- Advisors - Curriculum Coordinator -Guidance Counselor	ES Advisor	- WebEx Education Specialist training - Education Specialist Handbook	Ongoing	
Provide intervention measures and curriculum for all 12 th grade students who have not passed CAHSEE	- Advisors - Assessment Coordinator - Education Specialist	- Assessment Coordinator -Education Services Director	Curriculum website postings	Fall and Spring semesters	
Applied special CAHSEE grant funding to purchase online ELA and Math curriculum	- Education Specialist - Curriculum Coordinator	Education Specialist	- ALEKS.com - Revolution Prep - Measuring Up -More as they are evaluated	Ongoing	

Provide Tutors for students identified as needing extra help	- Education Specialist - Advisor	Education Specialist	-Grant Funding -school budget Instructional Funds	Ongoing
Train Parents/students/ESs on post high school options to motivate students to pass CAHSEE	Guidance Counselor	Education Specialist	Webex Guidance training	Yearly in Fall
Encourage Bridges Ability Profiler/Choices Planner usage	Guidance Counselor	Education Specialists	-Bridges account -Guidance Counselor	Ongoing