

2012 Compare & Contrast Writing: Graphic Organizer, Grade 4

This graphic organizer shows the major expectations for the 4th grade writing assignment: Point-to-point compare and contrast organizational structure; at least three paragraphs to include 1 introduction paragraph (to include 1 hook sentence and 1 topic sentence), at least 1 body paragraph, and 1 conclusion paragraph; at least 3 main idea category sentences; at least 1 detail sentence in support of each main idea category sentence (to include at least 1 detail sentence that explains how the two subjects are the same, and at least 1 detail sentence that explains how the two subjects are different). Refer to the Grade 4 Scoring Rubric for a complete listing of the assignment expectations.

Hook sentence to interest the reader.

Sentence that makes a statement about the two subjects being compared and contrasted (topic sentence).

Sentence that defines the three main idea *categories* (orange, green, brown) of your body paragraph(s), or one transition sentence.

Main idea sentence identifying the *first category* being used to compare the two subjects.

Detail sentence showing how the two subjects are the same for the first main idea *category*.

Main idea sentence identifying the *second category* being used to contrast the two subjects.

Detail sentence showing how the two subjects are different for the second main idea *category*.

Main idea sentence identifying the third category being used to either compare or contrast the two subjects.

Detail sentence showing how the two subjects are either the same or are different for the third main idea *category*.

WHO

WHAT

WHERE

WHEN

HOW

WHY

Restatement of the topic sentence, but in a new way.

Restatement of the three main idea categories, but in a new way.

Wrap-it-up sentence. Restatement of the hook, but in a new way.