LCAP Survey Results

Sky Mountain Charter School

Presenters:
Laurie Goltara, LCAP Coordinator
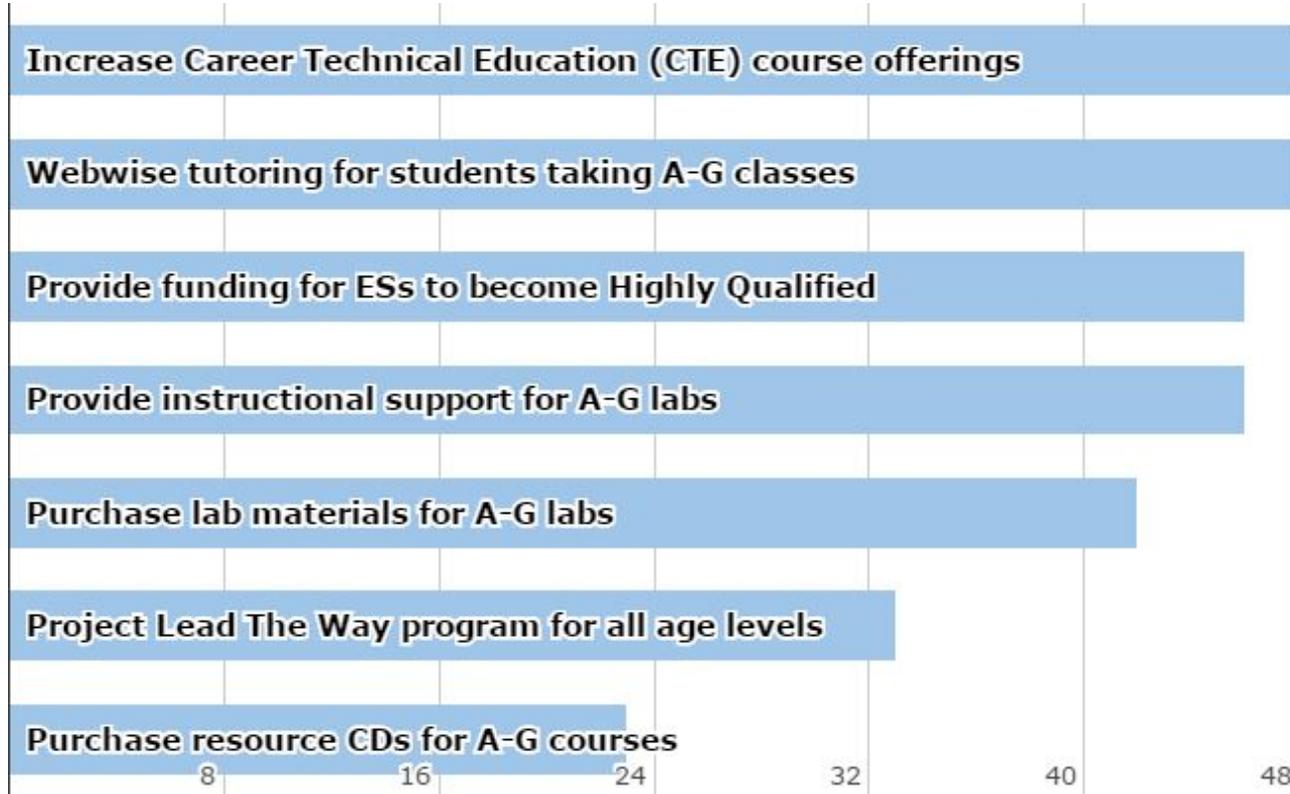Cynthia Rachel, Director of Education Support Services

May 18, 2016

What is LCAP?

- California launched a significant change to how schools are funded about three years ago.

- This new Local Control Funding Formula determines funding based on an unduplicated count of students who meet the criteria set by the state for low income, English Language Learners and Foster youth.

- As a result, each school is required to create a Local Control and Accountability Plan often called the LCAP.

- As we finish the year under our current Local Control Accountability Plan, it is time to evaluate how it went and what would we like to change for next year. A survey went out in April asking parents, students and staff this question and Sky Mountain had **140** stakeholders complete the survey.

Goal #1: Increase percent of students who are on- track to graduate college & career ready

If we continue to focus on this area, select the action items that you feel would be best suited to support this goal.

Action Item	Number of stakeholder votes
Increase Career Technical Education (CTE) course offerings	~52
Webwise tutoring for students taking A-G classes	~47
Provide funding for ESs to become Highly Qualified	~45
Provide instructional support for A-G labs	~45
Purchase lab materials for A-G labs	~43
Project Lead The Way program for all age levels	~33
Purchase resource CDs for A-G courses	~23

Number of stakeholder votes

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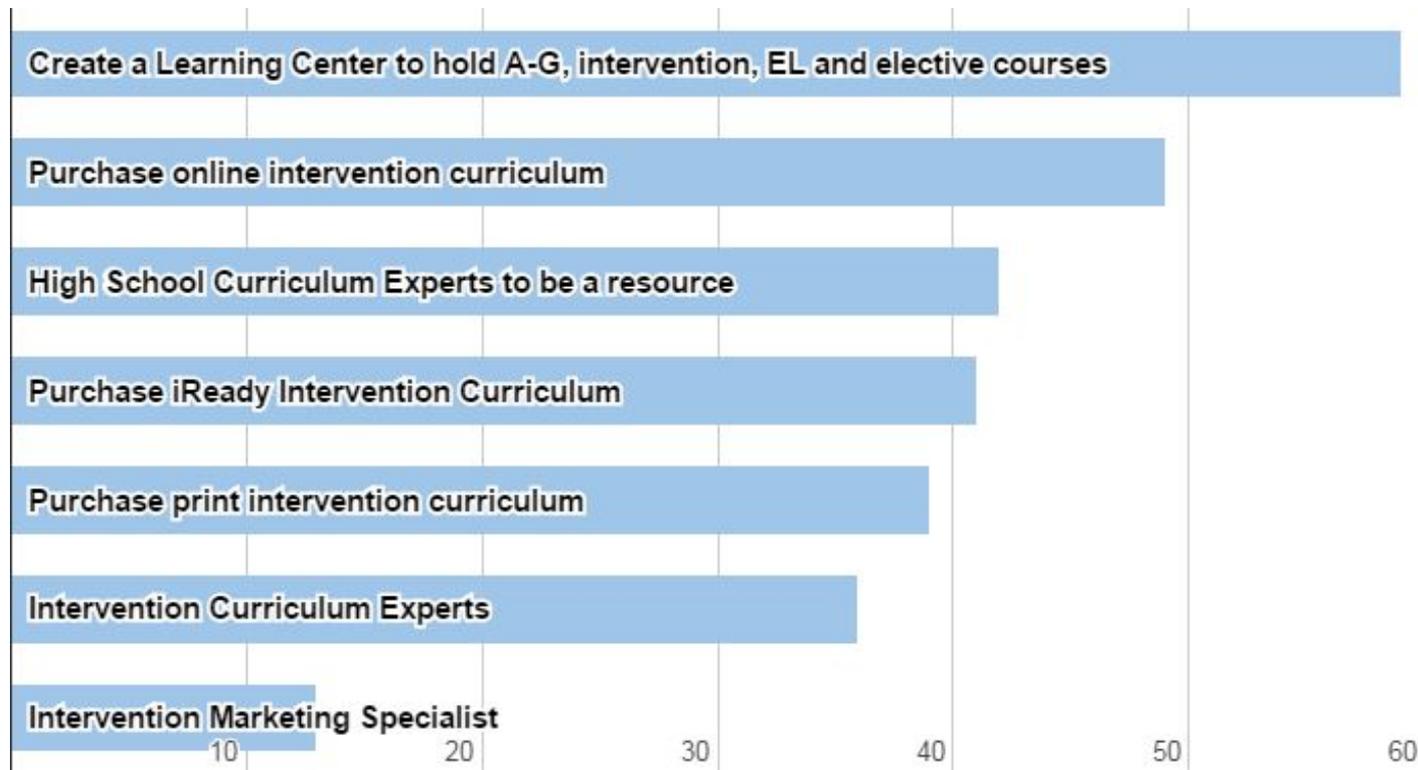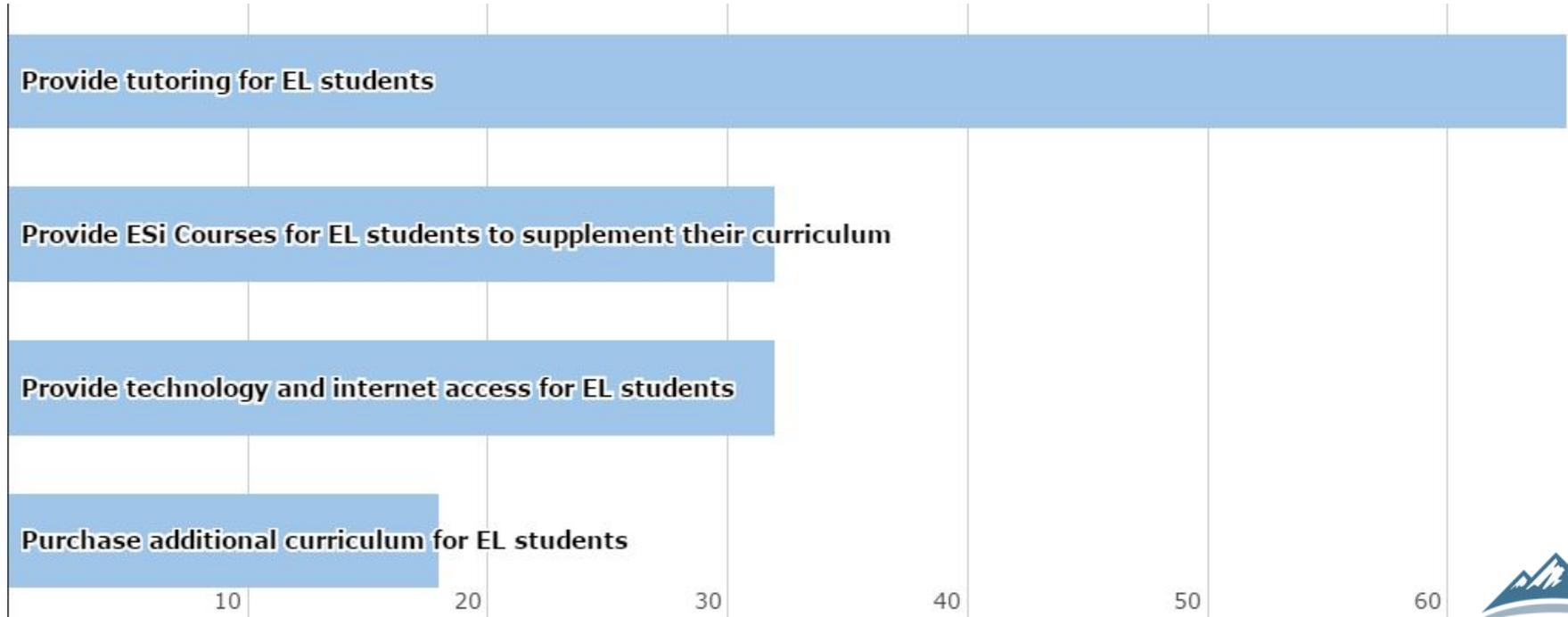# Goal #2: Increase the achievement of low performing students in English and Math.

If we continue to focus on this area, select the action items that you feel would be best suited to support this goal.

Number of stakeholder votes

Goal #3: Increase the percentage of EL (English Language Learners) students who achieve proficiency in English Language Arts and Math.

If we continue to focus on this area, select the action items that you feel would be best suited to support this goal

Number of stakeholder votes

Additional Ideas from Stakeholders

- More funding for tutoring! One on one aid really helps! Online and print materials only go so far and cannot adequately help parents assess gaps and apply flexible intervention strategies.
- More in-home tutors needed for all areas. There are not currently any LCAP tutors for the mountain's area (Crestline, Blue Jay, Lake Arrowhead, Running Springs, etc.)
- Provide more computer class electives for students wanting to pursue careers in the computer industry. For example I.T. work, website design, computer programming, etc.
- I think offering some classes for the students to attend would help, especially in math, language arts, science and history. Classes from other vendors are hard to find and/or are full.
- For students in my area, it is very far to travel to get to a lab. I would like to see priority given to a mobile lab so those students would be able to take science lab classes.
- Please provide additional wet lab options for a-g students
- We need more ways to take A-G classes
- Hold events that provide a forum for parents/home educators to network and support one another.