

Course Description

A. COVER PAGE

Date of Submission (Please include Month, Day and Year)	
1. Course Title American Sign Language 2	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input checked="" type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Intro <input type="checkbox"/> Advanced <input type="checkbox"/> College Prep Elective
2. Transcript Title(s) / Abbreviation(s) a-g ASL 2A & 2B	
3. Transcript Course Code(s) / Number(s) 7R9932 & 7R9933	
4. School Ocean Grove Charter School	
5. District San Lorenzo Valley	
6. City Santa Cruz	
7. School / District Web Site http://www.ogcs.org	10. Grade Level(s) for which this course is designed <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
8. School Course List Contact Name: Janelle Brewer Title/Position: Curriculum Specialist Phone: (530) 285- 3566 Ext.: 46 E-mail: jrucker@ieminc.org	11. Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____	
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
14. Complete outlines are not needed for courses that were previously approved by UC. If course was previously approved, indicate in which category it falls. <input type="checkbox"/> A course reinstated after removal within 3 years. Year removed from list? _____ Same course title? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, previous course title? _____ <input type="checkbox"/> An identical course approved at another school in same district. Which school? _____ Same course title? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, course title at other school? _____ <input type="checkbox"/> Year-long VPA course replacing two approved successive semester courses in the same discipline <input type="checkbox"/> Approved Advanced Placement (AP) or International Baccalaureate (IB) course <input type="checkbox"/> Approved UC College Prep (UCCP) Online course <input type="checkbox"/> Approved CDE Agricultural Education course <input type="checkbox"/> Approved P.A.S.S./Cyber High course <input type="checkbox"/> Approved ROP/C course. Name of ROP/C? _____ <input type="checkbox"/> Approved A.V.I.D. course <input type="checkbox"/> Approved C.A.R.T. course <input type="checkbox"/> Approved Project Lead the Way course <input type="checkbox"/> Other. Explain: _____	

<p>15. Is this course modeled after an UC-approved course from another school <u>outside</u> your district? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If so, which school(s)? <u>Golden Valley and Connecting Waters Charter Schools</u></p> <p>Course title at other school _____</p>
<p>16. Pre-Requisites</p> <p>American Sign Language 1, with a grade of C or better</p>
<p>17. Co-Requisites</p> <p>None</p>
<p>18. Is this course a resubmission? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, date(s) of previous submission? _____</p> <p>Title of previous submission? _____</p>
<p>19. Brief Course Description</p> <p>American Sign Language 2 continues the study of history and culture of deafness in America and linguistic structure and conceptual vocabulary of conversational (expressive and receptive) sign language skills. Emphasis will be on syntax and vocabulary of more abstract concepts.</p>

B. COURSE CONTENT

Please refer to instructions

20. Course Goals and/or Major Student Outcomes

Students will advance their skills that they developed in American Sign Language 1. Students will:

1. Improve receptive skills.
2. Develop delivery skills.
3. Progress skills in reading the specialized written form of American Sign Language.
4. Increase skills in writing the specialized written form of American Sign Language.
5. Expand American Sign Language vocabulary knowledge.
6. Successfully function in the Deaf Culture.
7. Advance a fluent style of delivery, including a knowledge of all handshapes.
8. Investigate post-high school opportunities related to Foreign Language.
9. Demonstrate the use of critical-thinking skills throughout the course curriculum.

21. Course Objectives

Reception- Students will:

1. Demonstrate above average comprehension of a conversation, dialogue, or short passage.
2. Using American Sign Language, describe the characters, action, and situation after viewing a lecture.
3. Accurately respond to questions after viewing a video tape.
4. Actively participate in discussion about the video's content after viewing it.
5. Distinguish between the four parameters of sign.

Delivery- Students will:

6. Naturally sign dialogues including parameters of rhythm, body expression, facial expression, and sign.
7. Ask questions that demonstrate comprehension of dialogues.
8. Sign plays, stories, and songs.

9. Prepare and present three prepared speeches.
10. Give impromptu talks on given subjects.
11. Fluently sign the finger alphabet.
12. Initiate conversation and effectively participate in class discussion.
13. Conduct a prepared interview with a deaf person.
14. Discuss current events, families, and themselves using grammatical structures and vocabulary from assigned chapters.

Reading- Students will:

15. Understand and demonstrate the coded markers and the written form of ASL.
16. Translate a written text into signing using coded markers.
17. Distinguish between correctly and incorrectly coded markers.
18. Discriminate among similar coded markers of implied meaning.

Writing- Students will:

19. Use coded markers when writing complex dialogues.
20. Write accurate dictations in coded American Sign Language and conversational English translations.
21. After viewing a signed dialogue, use coded markers and translate it into written American Sign Language.

Grammar Skills- Students will:

22. Identify correct topic-comment sentence structure.
23. Correctly use pronominalizations.

22. Course Outline

Following the scope and sequence of the selected text, the student will demonstrate mastery of topics in table of contents, complete the majority of the textbook, take cumulative tests, a mid-term and a final examination. Student will also complete each of the key assignments listed below. Student will master each topic with sufficient depth and breadth to meet or exceed the California Challenge Standards for Foreign Language, grades nine through twelve.

23. Texts & Supplemental Instructional Materials

Student will choose to use the following texts or another approved text -

Signing Naturally: Level 2, Bk & Video edition. Dawnsign Press.

AND

Random House Webster's American Sign Language Dictionary Random House Reference.

24. Key Assignments

Student must complete these specific assignments:

1. Student will read chapters/lessons, and complete chapter exercises and review questions.
2. Student will view video lessons.
3. Student will recognize, comprehend, apply, and demonstrate culturally appropriate linguistic behaviors (vocabulary selection, grammar usage, turn-taking skills, feedback signals, eye-gaze, etc.) in order to communicate with other students and signers.
4. Student will comprehend and communicate in ASL as evidenced by class work, videos and quizzes demonstrating:
 - a. Non-verbal, gestural communication, including mime, pantomime, body language, and facial expression as it applies to ASL.
 - b. Growth in vocabulary, sentence structure, use of idioms and classifiers, and spontaneous conversational usage.
5. Student will show awareness of and respect for Deaf culture.
6. Student will use appropriate ASL grammatical structure.
7. Student will improve fluency of delivery.
8. Student will translate written text into signing.
9. Student will read supplemental information regarding deaf history and culture. Follow up activities will include discussion and a written response paper, one per semester.
10. Student will prepare and conduct an interview with a deaf person.
11. Student will explore post high school opportunities related to ASL, including educational opportunities and career opportunities.
12. Student will complete periodic assessments, including but not limited to a mid-term and final exam each semester, without outside assistance or use of notes or the text.
13. Education Specialist will review work on a monthly basis, and samples will be kept in a portfolio.

25. Instructional Methods and/or Strategies

The instructional methods and strategies include, but are not limited to:

- Readings
- Student writings
- Library research
- Internet research
- Project-based learning
- Instructional videos

26. Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by Education Specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student grades
- Student work samples
- Written examinations
- Research projects

C. HONORS COURSES ONLY

Please refer to instructions

27. Indicate how this honors course is different from the standard course.

D. OPTIONAL BACKGROUND INFORMATION

Please refer to instructions

28. Context for Course (optional)

29. History of Course Development (optional)