

**Course Title:** FRENCH 1

**Transcript Titles/ Transcript Codes:**

a-g French 1A 7R9924

a-g French 1B 7R9925

**School:** Ocean Grove Charter School

**District:** San Lorenzo Valley Unified

**City:** Placerville

**School Web Site:** [www.ogcs.org](http://www.ogcs.org)

**Subject Area:** e - Language Other than English (LOTE)

**Grade Level:** 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>

**Unit Value:** 1.0 (one year equivalent)

**Brief Course Description**

This 1 year course introduces students to the culture and history of the French language, while actively developing the student's ability to comprehend, read, speak, and write French. Through oral and written exercises, grammar and vocabulary skills are developed and create a foundation for the French language. Through the use of CDs or cassettes, pronunciation and phrasing skills are progressed.

**Course Goals and/or Major Student Outcomes**

At the end of the second semester, all Spanish 1 students must pass an exam to demonstrate that they are prepared to move onto Spanish 2.

The exam is composed of the items listed below:

Stating personal information: age, name, hometown, family

Describing the physical characteristics of people

Having knowledge of numbers 1-100

Knowing the terms for different articles of clothing

Describing items by their colors

Being able to express dates, the times, or the weather

Offering the appropriate greetings to people of different ages and different relations

Labeling basic objects in home and school

Listing daily, leisure activities

Stating various city and building descriptions

**Course Objectives**

Students will complete four oral tests with an instructor. The students will demonstrate mastery by knowing how to respond to the instructor's oral commands and directions and by knowing classroom objects, colors, numbers, figures, clothing, family members, school personnel, and body parts. Students will also complete several projects in which they demonstrate their knowledge of the Spanish language.

Students will create a family album that they will present to their Education Specialist and family members. The album will contain a picture and description of themselves as well as five other family members. Individual's hobbies, interests, and physical appearances should be described in the album. Students will complete a written final at the end of each semester in which they will display their knowledge of the Spanish language by identifying pictures, using vocabulary correctly, being able to describe objects accurately, and structuring sentences appropriately.

### **Course outline**

Following the scope and sequence of the text, the student will demonstrate mastery of the topics found in the table of contents, complete the majority of the textbook, take cumulative tests, a mid-term and a final examination. Students will participate in listening activities and the writing components of the program. Students will complete all of the key assignments listed below. Students will master each topic with sufficient depth and breadth to meet or exceed the California Challenge Standards for Foreign Language, grades nine through twelve.

### **Texts & Supplemental Instructional Materials**

Student will choose to use one of the following approved first year French texts:

BON VOYAGE! LEVEL 1, Glencoe McGraw-Hill

ON Y VA! LEVEL 1, Prentice Hall

SCOTT FORESMAN FRENCH LEVEL 1: DIS-MOI!, Prentice Hall

AND a French/ English Dictionary

### **Key Assignments**

Student must complete these specific assignments:

- 1 Student will read each chapter, and complete all chapter exercises and review questions.
- 2 Oral Component: Daily communicative oral work in French and participation/ discussion of content-related material.
- 3 Written component: Weekly completion of one written assignment in French.
- 4 Vocabulary component: Minimum comprehension of 400-800 words and communication with 300-600 frequently encountered words and phrases from everyday conversations.
- 5 Reading component: A minimum of one short reading comprehension selection per month.
- 6 Notebook component: Maintain an organized journal of reading/ learning in French, available for teacher review.
- 7 Educational Equity component: A minimum of two activities per semester that value, honor, or reward diversity related to culture, gender, and special abilities, and/or achievement related to the course content.

- 8 Technology component: A minimum of one individual or group activity that requires the use of technology to access, manipulate, organize, and/or present information.
- 9 Career component: a minimum of one individual or group activity related to foreign language skills used in careers.
- 10 Student will complete a minimum of one major research paper (5-8 pages each) during the course of the year, in which they construct a thesis/ idea/ opinion/ argument; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentation. Papers do not need to be written in French. Topic must be agreed upon by student and ES, and may include culture, geography or current events.
- 11 Student will take a mid-term and a final exam. Each exam will have an oral component.
- 12 Education Specialist will review work on a monthly basis, and samples will be kept in a portfolio.

### **Instructional Methods and/or Strategies**

Instructional methods and strategies include, but are not limited to:

- Monthly review of work by Education Specialist
- Portfolios
- Parent facilitator and Education Specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written examinations
- Projects