

Course Description

A. COVER PAGE

Date of Submission (Please include Month, Day and Year)	
1. Course Title Spanish 2	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input checked="" type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Intro <input type="checkbox"/> Advanced <input type="checkbox"/> College Prep Elective
2. Transcript Title(s) / Abbreviation(s) a-g Spanish 2A & 2B	
3. Transcript Course Code(s) / Number(s) 7R9920 & 7R9921	
4. School Ocean Grove Charter School	11. Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5. District San Lorenzo Valley	
6. City Santa Cruz	
7. School / District Web Site http://www.ogcs.org	
8. School Course List Contact Name: Janelle Brewer Title/Position: Curriculum Specialist Phone: (530) 285- 3566 Ext.: 46 E-mail: jrucker@ieminc.org	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	

14. Complete outlines are not needed for courses that were previously approved by UC. If course was previously approved, indicate in which category it falls.

- A course reinstated after removal within 3 years. Year removed from list? _____
Same course title? Yes No
If no, previous course title? _____
- An identical course approved at another school in same district. Which school? _____
Same course title? Yes No
If no, course title at other school? _____
- Year-long VPA course replacing two approved successive semester courses in the same discipline
- Approved Advanced Placement (AP) or International Baccalaureate (IB) course
- Approved UC College Prep (UCCP) Online course
- Approved CDE Agricultural Education course
- Approved P.A.S.S./Cyber High course
- Approved ROP/C course. Name of ROP/C? _____
- Approved A.V.I.D. course
- Approved C.A.R.T. course
- Approved Project Lead the Way course
- Other. Explain: _____

15. Is this course modeled after an UC-approved course from another school outside your district? Yes No

If so, which school(s)? Golden Valley and Connecting Waters Charter Schools

Course title at other school Spanish 2 a-g

16. Pre-Requisites

Spanish 1, with a grade of "C" or better

17. Co-Requisites

None.

18. Is this course a resubmission? Yes No

If yes, date(s) of previous submission? _____

Title of previous submission? _____

19. Brief Course Description

This second-year Spanish course builds upon the material taught in Spanish 1. This course continues to increase students' familiarity with the history, culture and language of Spanish speaking countries. Spanish 2 will further develops the student's ability to understand, speak, read, and write the Spanish language. This course will begin by reviewing the basic concepts of first-year Spanish and then extends by developing higher skills in grammar, vocabulary, writing, and oral skills.

B. COURSE CONTENT

Please refer to instructions

20. Course Goals and/or Major Student Outcomes

1. Students will become effective communicators who read critically and extensively for a variety of purposes.
2. Students will gather, analyze and apply information learned to real life situations.
3. Students will have an understanding of the history and cultures of mankind.
4. Students will gather experience and knowledge in a variety of areas including the arts and languages.

21. Course Objectives

1. Students will acquire listening, reading and writing skills in the Spanish language.
2. Students will learn the cultural aspects of Spanish life and the Spanish speaking world.

22. Course Outline

Following the scope and sequence of the text, the student will demonstrate mastery of topics in table of contents, complete the majority of the textbook, take cumulative tests, a mid-term and a final examination. Student will complete the writing activities and audio components of the program. Student will also complete each of the key assignments listed below. Student will master each topic with sufficient depth and breadth to meet or exceed the California Challenge Standards for Foreign Language, grades nine through twelve.

23. Texts & Supplemental Instructional Materials

Buen Viaje! Level 2. Glencoe McGraw-Hill

Paso a paso. Level 2. Prentice Hall

Ya Veras! Gold- Level 2. Prentice Hall

AND a Spanish/English Dictionary

24. Key Assignments

Students must complete each of the following assignments:

1. Students will read each chapter, finish chapter exercises, and chapter summary questions. Students will complete all writing activities and audio components.
2. Oral Component: Communicate orally in Spanish on a daily basis and participate in discussions of Spanish related material.
3. Written component: complete a minimum of one written assignment in Spanish per week.
4. Vocabulary component: Minimum comprehension of 400-800 words and communication with 300-600 words and phrases that are encountered in everyday conversations.
5. Reading Component: A minimum of one short reading comprehension selection per month.
6. Notebook component: Complete an organized journal of reading/learning in Spanish that a teacher will review.
7. Educational Equity component: A minimum of two diversity activities per semester that related to culture, gender, and special abilities, and/or achievement that is related to the course content.
8. Technology component: A minimum of one individual or group activity that incorporates the use of technology, either in gathering information, organizing data, or presenting information.
9. Career component: A minimum of one individual or group activity that addresses careers that utilize foreign language skills.
10. Students will complete at least one major research paper that is composed of an idea, thesis, opinion, and argument; the paper must be five to eight pages in length. The student must be required to collect, evaluate, and make use of information from multiple primary and secondary sources; information must then be presented orally and in written form. The subject of the paper must be approved by ES; topics may include current events, geography or culture. The research papers do not need to be written in Spanish.
11. Students will complete a mid-term and a final exam that will have an oral component.
12. Portfolios will be kept with samples of the student's work for the ES to review.

25. Instructional Methods and/or Strategies

Instructional methods and strategies include, but are not limited to:

- Lectures
- Demonstrations
- Dialogues
- Pronunciation practice
- Vocabulary activities
- Language exercises
- Cultural notes
- Writing practice

26. Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written examinations
- Projects

C. HONORS COURSES ONLY

Please refer to instructions

27. Indicate how this honors course is different from the standard course.

D. OPTIONAL BACKGROUND INFORMATION

Please refer to instructions

28. Context for Course (optional)

29. History of Course Development (optional)